

Curriculum

	ENGLISH	MATHEMATICS	GERMAN	SCIENCE SOCIAL STUDIES	ART	MUSIC	DRAMA	PHYSICAL EDUCATION
GRADE 1	<p>Focus on listening comprehension and speaking through literature, poems, and daily classroom interaction</p> <p>Approach to reading through sight words</p> <p>Writing simple sentences</p>	<p>Number recognition to at least 20 Addition and subtraction up to 20</p> <p>Measurement: comparisons</p> <p>Time: hour and half hour</p> <p>Money: coins</p> <p>Geometry: 2D and 3D shape</p> <p>Mental computation</p>	<p>Conversation</p> <p>Retelling of stories</p> <p>Composition and spelling: phonetic spelling, capitalization, reading and comprehension skills, copying words</p> <p>Basic punctuation rules</p> <p>Print/manuscript writing</p>	<p>Animals</p> <p>Celebrations around the world</p> <p>Timeline back to birth</p> <p>Communities/community helpers</p> <p>Plants/living things</p>	<p>Media: paint, crayon, marker, watercolor, paper, papier-mâché, cardboard, wood</p> <p>Strategies/techniques: texture and pattern, painting and drawing, printing, building, modeling, discovering collage</p> <p>Art appreciation</p>	<p>Singing, basic body and voice percussion</p> <p>Introduction to Orff and percussion instruments.</p> <p>Introduction to the recorder</p> <p>Music as performance</p> <p>Music appreciation</p>	<p>Introduction to theater through the use of dramatic improvisation, speech, and pronunciation, culminating in small productions in the school.</p> <p>Various activities: improvisation, role-play, drama games, stories</p>	<p>Motor skills throwing, catching, balancing, kicking</p> <p>Simple games</p> <p>Jumping rope</p> <p>Understanding movement</p> <p>Cooperative games</p> <p>Fitness</p> <p>Sportsmanship</p>
GRADE 2	<p>A balanced approach to language, reading, comprehension and writing</p> <p>Phonemic awareness</p> <p>Spelling of short words and sight words</p> <p>Use of basic punctuation and capitalization</p> <p>Spelling</p> <p>Creative writing, journals</p>	<p>Numbers to at least 100</p> <p>Addition and subtraction strategies</p> <p>Multiplication</p> <p>Identifying halves and quarters</p> <p>Measurement: standard units</p> <p>Geometry: right angles, shapes and their properties</p> <p>Money: simple addition and subtraction</p> <p>Problem solving: using, interpreting and recording simple data</p> <p>Mental computation</p>	<p>Composition: letters, expository pieces, short texts, creative writing</p> <p>Reading focus on comprehension and fluency</p> <p>Spelling strategies</p> <p>Grammar (nouns, verbs, adjectives)</p> <p>Print/manuscript writing</p> <p>Formal teaching of cursive writing</p>	<p>Health</p> <p>Homes around the world</p> <p>Fairy tales</p> <p>Climate</p> <p>Transportation</p> <p>Dinosaurs</p>	<p>Media: paint, crayon, marker, watercolor, paper, papier-mâché, cardboard, wood</p> <p>Strategies/techniques: painting and drawing, printing, building, modeling, discovering collage</p> <p>Art appreciation</p>	<p>Singing, simple body and voice percussion</p> <p>Ensembles with Orff and percussion instruments</p> <p>Simple songs on the recorder</p> <p>Listening to and discussing various types of music</p> <p>Performing</p> <p>Introduction to written music</p>		<p>Motor skills</p> <p>Tag games</p> <p>Striking, throwing, kicking, catching, juggling, tumbling and balancing</p> <p>Fitness</p> <p>Cooperative activities</p> <p>Ball skills</p> <p>Swimming</p> <p>Sportsmanship</p>
GRADE 3	<p>Expansion of vocabulary</p> <p>Creative writing (stories, reports, letter writing)</p> <p>Introduction of editing skills</p> <p>Spelling dictation</p> <p>Mastery of cursive handwriting</p>	<p>Numbers up to 1000</p> <p>Place value</p> <p>Formal addition and subtraction</p> <p>Multiplication tables</p> <p>Division/division facts/Fractions</p> <p>Measurement: simple scales</p> <p>Geometry: symmetry, patterns, rules and functions</p> <p>Money: understanding and use of € and cent notation</p> <p>Problem solving strategies</p> <p>Data handling</p> <p>Mental computation</p>	<p>Composition: stories, expository writing</p> <p>Creative writing (stories and poetry)</p> <p>Reading focus on comprehension, fluency and expression</p> <p>Proofreading, editing and revision skills</p> <p>Grammar (prepositions, pronouns)</p> <p>Spelling strategies</p> <p>Mastery of cursive writing emphasized</p>	<p>Living with a handicap</p> <p>The city of Berlin</p> <p>Advertising</p> <p>Earth science</p> <p>Historical inventions</p> <p>Alternative resources/recycling</p>	<p>Media: paint, crayon, marker, watercolor, paper, papier-mâché, cardboard, wood</p> <p>Strategies/techniques: painting and drawing, printing constructing, modeling, discovering collage</p> <p>Transformation (distortion) of objects</p> <p>Design/Architecture</p> <p>Art appreciation</p>	<p>Singing, introduction to canons and singing in two-part harmony</p> <p>Body and voice percussion</p> <p>Orff instruments, percussion, singing and movement.</p> <p>Recorder Listening to and discussing various types of music</p> <p>Reading and writing music</p>		<p>Fitness</p> <p>Cooperative activities</p> <p>Soccer</p> <p>Basketball</p> <p>Ball skills</p> <p>Swimming</p> <p>Sportsmanship</p>
GRADE 4	<p>Extension of a balanced approach to language with an emphasis on reading interpretation</p> <p>Expansion of vocabulary-vocabulary from texts and lists</p> <p>Report writing based on research</p> <p>Creative writing (stories, book reports, journals and poetry)</p> <p>Spelling patterns and dictation</p>	<p>Numbers beyond 1000</p> <p>All 4 number operations</p> <p>Measurement: conversion of standard measurements to decimal values</p> <p>Equivalent fractions</p> <p>Geometry: shapes, obtuse and acute angles</p> <p>Problem solving: strategies and calculations</p> <p>Data handling: Recording findings in a range of ways</p> <p>Mental computation</p>	<p>Composition: report writing based on research using non-fiction sources</p> <p>Creative writing (expository, narrative, descriptive, poetry)</p> <p>Proofreading and revision skills, dictionary skills</p> <p>Spelling patterns</p> <p>Grammar</p>	<p>Health/gender roles</p> <p>Family histories</p> <p>Electricity</p> <p>Body language</p> <p>Water</p> <p>Bicycle Test</p>	<p>Media: paint, crayon, marker, watercolor, paper, papier-mâché, cardboard, wood</p> <p>Strategies/techniques: painting and drawing, printing constructing, modeling, discovering collage</p> <p>Transformation (distortion) of objects</p> <p>Design/Architecture</p> <p>Art appreciation</p>	<p>Choral singing</p> <p>Advanced body and voice percussion.</p> <p>Application of skills in singing and playing class instruments.</p> <p>Reading and writing music in creative contexts such as composition of original songs.</p> <p>Discussion of various forms of music in terms of their specific use and place in time (introd. to historical perspective)</p>		<p>Fitness</p> <p>Cooperative activities</p> <p>Soccer</p> <p>Basketball</p> <p>Ball skills</p> <p>Sportsmanship</p>